Long Flat School and Community



Flat Chat

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Week 7 Term 4 Friday, 25 November 2022



Dear Long Flat school community,

Year 6 Fun Day

Our Year 6 students have spent the day out having fun and building connections with Year 6 students from Comboyne, Huntingdon and Rollands Plains Upper Public Schools. We have had a blast flipping at Springloaded, eating lunch at McDonalds and splashing around at Stoney Aqua Park. What a brilliant way to spend a day at the end of Year 6!

Mini Fete

Year 6 have been working on hosting a mini fete in Week 10. We are excited to have rides, games, activities and FOOD!! Miss Sherlock assures me that there will be a popcorn and fairy floss machine! Costing and further details are coming out next week. Keep your eyes peeled!

Persuasive projects

While Year 6 are frantically organising the fete, Years 4 and 5 have been working with Mrs Bayly to develop their skills in persuasion – They are studying a destination and learning how to convince others that their destination is worth going to for a holiday. I'm excited to see the travel expo that they are working on and, hopefully, I am convinced that I need more overseas trips!

Swimming

Next week is our full week of intensive swimming. We have seen amazing growth in ability and water confidence over the past few weeks. Thank you, Mrs Bayly, for organising all of this for our students! See Mrs Bayly's top tips to survive next week!

Kind regards,

Mr Small

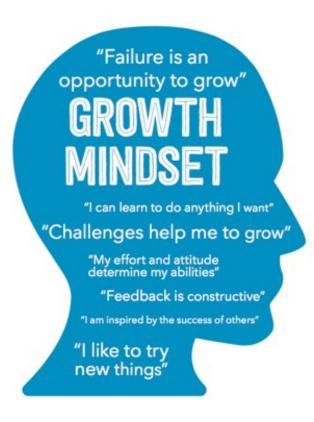
Coming Events			
28/11 to 2/12	Swimming	13 December	Library van pickup/ Year 6 Farewell and Disco
29 November	Year 6 to 7 transition <u>all</u> day	14 December	Musical matinee performance
8 December	Year 5 leadership speeches	15 December	Special assembly
9 December	Farewell Rodney & Kerry Sausage Sizzle	16 December	Musical evening performance/ Xmas tree night
12 December	Musical dress rehearsal	19 & 20 Decem- ber	Staff development day –minimal supervision

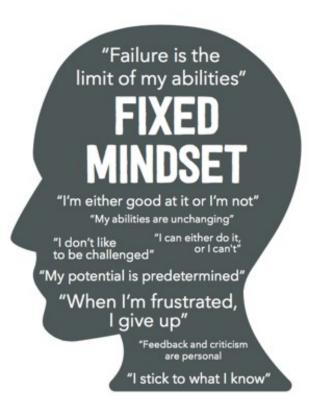
Ideas for Creating a Growth Mindset Environment at Home Part 3:

Redirecting Fixed Mindset Thinking

Redirect your child's fixed mindset statements. If you hear your child say "I am no good at maths" or "I just can't understand Shakespeare", point out the fixed mindset thinking and direct them to a growth mindset place. Remind them that they may not understand yet, but will by asking questions, finding new strategies, setting small goals and working hard. Two examples of how to redirect such statements are included below.

If Your Child Says	Then You Might Say	
"I am no good at maths."	"You may not understand this yet, so let's practise a bit more."	
"I don't need to study; I always do well on maths assessments."	"Studying can help prime the brain for fur- ther growth. Maybe you should let your teacher know that these assessments don't require much practice for you and that you are willing to take on more challenge."	





Year 6 to 7 Transition Reports

Zara—My group did Ag

- We were shown how many teeth a cow has
- We were shown tractors and hay bales
- They showed us garden beds, crops grown by students
- We caught chickens
- We saw a turkey
- We saw sheep
- They collected eggs and washed cows

Aaliyah—Agriculture

- We were told some info about the cows and got to pat Jezz
- Mr Starr told us some things about the sheep and they were really skiddish
- We got to see all the tractors and ride on mower
- There was turkey call Bill and he was very calm
- We got to hold the chickens and their speckly colouring was very pretty.





Year 6, 2022
Zara, Aaliyah, Dianna, Bella, Wyatt, Matt, Zac, Ethan
& Miss Sherlock









ARRANGEMENTS FOR THE BUSHFIRE SEASON

Dear parent/carer,

I am writing to advise you of bushfire emergency arrangements for our school this bushfire season.

Our school is in a bushfire prone area and is listed as Category 2 on the NSW Department of Education's bushfire risk register.

To ensure the health, safety and welfare of students and staff, the Department has determined that on days when NSW Rural Fire Service declares a Catastrophic Fire Danger Rating for Long Flat, our school will temporarily cease operations for the following day.

In addition, schools may be made non-operational due to changing higher risk conditions and advice from emergency services and the State Emergency Operations Centre.

We recommend that you download the <u>Parent App</u> and select to monitor advice from our school which will push notifications to you advising that the school is non-operational.

The Fire Danger Rating does not mean there will be a bushfire, but rather weather conditions that could pose a high risk for a bushfire event. The measure is proactive to ensure staff, students and the community remain safe.

To ensure that we continue to support student learning on these days, access to the learning from home packs are available at https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/2022-digital-learning-packs/primary

Our school will inform our school community after 4 pm if there is a change to the operational status of the school for the following day. To assist the school in contacting all families please ensure that you have provided us with up-to-date contact details.

Further information on up-to-date communication of school operations, can also be found through:

- Our Skoolloop app and school website
- NSW Department of Education's School Safety website: https://education.nsw.gov.au/public-schools/school-safety
- NSW School Updates app: https://education.nsw.gov.au/parents-and-carers/nsw-school-updates-app, and
- Social media.

We recommend that all of our families follow the advice of the NSW Rural Fire Service and ensure that your family knows what to do if there is a fire.

It can take as little as five minutes to make your plan. Discuss it with your family so you know what you will do in the event of a fire. https://www.myfireplan.com.au

Please contact the school on (02) 6587 4255 if you would like any further information about this matter.

Yours sincerely,

Sam Small





GERRIC for Gifted Students Program

Helping bright young minds thrive

January 2023

Online & on-campus

We are excited to announce that our GERRIC Student Programs will return in January 2023! Our Scientia programs will be run both online and on-campus to provide students with the choice of nquisitive individuals looking for an intellectual challenge that is more demanding and more fun what works best for them. This is a school holiday program that expands the minds of bright, than they may sometimes experience at school.

9-13 January 2023

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All courses are 3-day workshops. Registration will be available from 10 November 2022.

Junior Scientia: Years 3 - 6

Online

The Junior Scientia program is designed for gifted and talented primary school students in Years 3-6. To participate in the program, students will select one three-day workshop from a range of options.

UNSW Campus,

Kensington

expertise and skills to encourage the interests and experienced in gifted education. They possess the All workshops are developed and presented by experienced teachers who are qualified or pique the curiosity of gifted children.

9:00am - 3:00pm

Scientia Challenge: Years 7 - 10

The Scientia Challenge program features a range

of exciting workshops taught over three days

TAG 12'S, 14'S

LEAGUE

designed for gifted and talented high school Developed and led by practising experts, the students in Years 7-10.

With the level of study aimed two years higher than workshops follow a university-style investigative workshops offer gifted students a rigorous and structure with intellectually-stimulating content the students' grade level, these dynamic

registering please

contact us on

If you need help

facebook or email



Scholarships Available! Contact us: gerric@unsw.edu.au

wauchopejrlregistrar@outlook.com

Get in early to secure your spot **AUCHOPE BLUES JUNIOR**

13's, 15's GIRLS REGISTRATIONS RUGBY LEAGUE **OPEN THE 1ST OF**

£ 17'S

JANUARY

VOUCHERS TO

SAVE \$100

ACTIVE KIDS

USE YOUR

SHORTS & **INCLUDED** SOCKS

NSON !

MSM

IN REGO

under 6's to 16's

it's more thar

LEAGUE NIOR